

Enterprise TROOPERS

Primary School Competition



Key Stage 2

Activity 5a: Who is best at?

Learning Objective

To encourage pupils to develop decision making skills and gain an understanding of enterprise roles and responsibilities.

Entrepreneurship Characteristics

Attitude

- Competitiveness

Relationships

- Working with Others
- Negotiation, persuasion and influence
- Presentation
- Communication

Organisation

- Decision Making

Learning activities

Use the key word card sort activity (5b) to introduce and enable the pupils to discuss and understand the meaning of key enterprise terms e.g.

- Market research • Finance • Production • Resources • Advertising • Selling

Discuss the various 'jobs' that need to be allocated to individuals or groups for the enterprise project and the skills required for each one.

Discuss with pupils what criteria they might use to allocate 'jobs' e.g.

- "What do you need to be good at to do that job?"
- "Who is best at...?"
- "Who will volunteer to do that job?"

Pupils discuss and decide the individuals (or groups) to take on each role. Pupils could be encouraged to stand for 'election' and give a brief presentation on why they should be chosen for the role.

Record the "appointments", list the tasks to be undertaken and outline the skills identified needed for each task.

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Learning outcome

Pupils will begin to recognise the skills required to carry out enterprise roles and take responsibility.

Resources needed

- Activity 5 key word card sort
- Interactive whiteboard

Curricular links

1. Literacy and Numeracy Framework

Literacy

Oracy across the curriculum

Developing and presenting information and ideas;

- Speaking
- Listening
- Collaboration and discussion.

Writing across the curriculum

- Organising ideas and information
- Writing accurately.

2. PSE

- Identify personal strengths and weaknesses
- Develop the practical skills necessary for everyday life.

